

# **EXAMINING EFL LEARNERS' MOTIVATION IN ONLINE DISCUSSION IN FLA UKSW**

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## **Abstract**

Internet has been widely used as an important tool for people around the world, most importantly in the learning process. Nowadays, there are many schools and universities that use Internet and Communication Technology (ICT) as the medium of classroom learning and distance learning. Numerous studies discovered that students' motivation have the impact on participating in online discussion. However there are some factors that can reduce students' motivation in their participation in online discussion. This study aimed to find out students' motivational level in online discussion. The participants were 10 students majoring in English Language Education Program in Faculty of Language and Arts UKSW. The data were collected using interview this was adapted from The Situational Motivational Scale (SIMS) by Guay et al (2000). This study is attempted to find out students motivational level using 4 types of motivations by Deci and Ryan (1985). Later, interestingly it was found that students' highest motivation in participating in online discussion were intrinsic motivation and amotivation. All of the participants have intrinsic motivation, but some of them were amotivated because of technical issues. To conclude, all four types of motivation were found in this study and all of the participants were intrinsically motivated.

**Key Words:** Motivation, self-determination theory, online discussion

